

Below are several activities to preview the stories before they have been read or review the Bold Girls after all have been read. These ideas will pull together the information learned and place new knowledge into the larger context of the biblical world.

1) On a large map of the Middle East, find the location of each of the Bold Girls. Use this matching exercise to get started. Note that in some cases the girls moved from one country to another. Can we visit these places today?

2) Draw a time line either on a classroom whiteboard, bulletin board, or your own paper. Graph paper is ideal. Starting with 1400 B.C., mark off 100 year increments until 100 A.D. Find the approximate years when the stories of the Bold Girls take place.

3) Make a list of all the books of the Bible from Genesis to Revelation.

Find the book in the Bible where each of the Bold Girls are found. Who is the human author of each of these books?

4) On your time line, note other events that took place in the world outside the Bible during these years. Who were the important kings and which countries were the strongest?

5) What would the Bold Girls wear in each of these settings? How does that change, depending on the country, climate, time of year, their activities, or their economic status? Students in a class could dress as one of the Bold Girls and then have the class guess which Bold Girl they are.

6) The Bold Girls are involved in many different activities. What would be your daily occupation as a Bold Girl in the various stories? Students can pantomime the different activities for the rest of the class to guess from clues. How are these activities different from those of girls in our time and place?

7) Look up books about foods of the Holy Land or recipes from the Bible.

What foods would you eat as a Bold Girl? How is the food produced and prepared? Who would do the various stages of preparation during the times of the Bold Girls?

8) Draw pictures of the Bold Girls or make illustrations for the stories.

9) Find books about ancient Greece, Rome, Egypt, and Holy Lands. Look for illustrations and information about daily life in those times and places.

10) For each of the Bold Girls, determine the identity of other family members. Look for hints in the original passage from the Bible. Remember that the Bold Girls stories are mostly fictional, but build on information available from the Bible.

Quiz Your Knowledge of Bold Girls of the Bible

1) Does the Bible ever indicate that women inherited property?

Yes, the daughters of Zelophehad in Numbers 27:5 and the daughters of Job 42:15

2) Who bravely approached the daughter of a powerful monarch?

Miriam, in Exodus 2:7

3) Name a woman in the Bible whom we meet both as a child and an adult?

Miriam, assuming the sister in Exodus 2:4 is Miriam

4) Whose daughters in Jerusalem used non-traditional skills for girls?

The daughters of Shallum in Nehemiah 3:12 who repaired the walls of Jerusalem

5) Who was the Bold Girl who witnessed to an enemy soldier?

An unnamed servant girl of Naaman in 2 Kings 5

6) Who was entrusted with carrying an important message?

An unnamed servant girl in 2 Samuel 17:17

7) Which Bold Girl is possibly named after her place of origin?

Rhoda in Acts 12:5:7

8) Which Bold Girls are given spoken words which are recorded in the Bible?

Miriam, Ex 2:7; Servant of Naaman, 2 Kings 5:3; Servant girls in the house of Caiaphas Matthew 26:69-71; Rhoda in Acts 12:14; Unnamed servant girl in Philippi, Acts 16:17

9) Which Bold Girls are actually named in the Bible?

A sister of the baby is introduced in Exodus 2:4 and is not named in the passage, but traditionally this sister has been connected with Miriam. The daughters of Zelophehad in Numbers 27:1; Rhoda in Acts 12:13

10) Which Bold Girls had contact with Peter?

The servants of Caiaphas, Matthew 26:69; Rhoda Acts 12: 5-17